

Year 1 Long Term Plan 24-25

English	AUTUMN		SPRING		SUMMER	
<i>Baseline writing:</i>	<p><u>Recount:</u> Letter to Fudge - My Summer Holidays</p>	<p><u>Descriptive writing:</u> Cross-Curricular</p>	<p><u>Recount:</u> Dear Santa ...</p>	<p><u>Descriptive writing:</u> Cross-Curricular</p>	<p><u>Recount:</u> Easter Holiday News</p>	<p><u>Descriptive writing:</u> A Postcard from ...</p>
Genres	<p><u>September:</u> key skills: writing their name, letter formation, alphabet, what is a letter / word / sentence?</p> <p><u>Poetry 1:</u> - Poems about the Senses <i>(My 5 Senses)</i> - Poems with Pattern & Rhyme <i>(Leaf Poems)</i> leading to ...</p> <p><u>Descriptions:</u> <i>Leaf Man</i></p> <p><u>Stories 1 - in familiar settings:</u> <i>The Gruffalo</i></p>	<p><u>Stories 2 - with repeating patterns:</u> <i>We're Going on a Bear Hunt</i></p> <p><u>Labels, lists & signs:</u> x-curricular History Toys</p> <p><u>Letters to Santa:</u> <i>Harvey Slumfenburger's Christmas Present</i></p>	<p><u>Traditional Tales:</u> <i>The 3 Little Pigs</i> (links to Science - Materials)</p> <p><u>Letters:</u> miscellaneous, leading to <i>Samuel Pepys diary entries</i></p>	<p><u>Information Texts 1:</u> <i>London</i></p> <p><u>Instructions:</u> <i>How to</i></p>	<p><u>Fairy Stories:</u> <i>Little Red Riding Hood</i></p> <p><u>Stories 3 - Fantasy:</u> <i>The Night Pirates</i></p>	<p><u>Poetry 2:</u> Poems about Nature <i>Weather Poems</i></p> <p><u>Information Texts 2:</u> <i>Our World: Hot & Cold Places</i> (Geography links)</p>

SPaG:		AUTUMN	SPRING	SUMMER
S p e l l i n g	Miscellaneous	Links to Phonics <i>Spell - :</i> * words containing each of the 40+ phonemes already taught * common exception words <i>Write - :</i> * dictation sentences, using the GPCs and common exception words taught so far.		
		-	<i>As above, plus:</i> Days of the week	-
	Alphabet	Name & recite letters of the alphabet in order	<i>As autumn, plus:</i> Match capital and lower-case letters	<i>As autumn / spring plus:</i> use letter names for alternative spellings of the same sound

G r a m m a r & P u n c t u a t i o n	Word	Suffix -s (nouns, plurals) Adjectives	<i>As autumn, plus:</i> Suffix -es (nouns, plurals) Suffix -ing, -ed, -er and -est (verbs, no change is needed in the spelling of root words)	<i>As autumn / spring plus:</i> Prefix un-	
	Sentence	Make sentences	<i>As autumn, plus:</i> 'and' to join words & clauses	<i>As autumn / spring plus:</i> 'because' to join words & clauses	
	Text	Build, copy & write simple sentences	Sequence sentences to form short narratives		
		AUTUMN	SPRING	SUMMER	
	Punctuation	Introduction to: capital letters, full stops, question marks & exclamation marks to demarcate sentences.			
		Finger spaces between words Full stops (introduction) Capital letter for the personal pronoun 'I' Capital letters for the names of people (introduction)	<i>As autumn, plus</i> Full stops Question marks / exclamation marks (introduction) Capital letters for proper nouns (places & days of the week)	<i>As autumn / spring, plus</i> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	

W r i t i n g	Sentence Structure	Sequence sentences to form short narratives. Make corrections in their writing.		
		<ul style="list-style-type: none"> - Orally rehearse ideas . - Copy simple sentences. - Orally compose then write simple sentences. - Write simple sentences. - Check writing makes sense. 	<i>As autumn, plus:</i> - Write a series of sentences.	<i>As autumn / spring</i> - Read writing aloud to others.
	Handwriting	handwriting 'families' (i.e. letters that are formed in similar ways)		
		Secure: * Pencil grip * Lower-case letter formation * Number formation, digits 0-9	<i>As autumn, plus:</i> * Form capital letters correctly. * With lower-case letters, focus on <i>height of ascenders and tails on descenders</i> .	<i>As autumn and spring</i> Develop own handwriting style.
P h o n i c s	Consolidation of Levels 3 & 4	Level 5		

Maths	AUTUMN		SPRING		SUMMER	
[Abacus]	NPV Number and place value; To 10 (wk 1-4) and then 20 (wk 5 onwards) * Read & write numbers to 10 then 20 (numerals and starting to	NPV Number and place value To 20 and beyond: * Greater than / less than / equals * ordering numbers to 20 * ordinal numbers	NPV Number and place value; * Number patterns and facts * Embed understanding of two digit numbers	NPV Number and place value; * Finding 10 more and 10 less than a given number * Doubles	NPV Number and place value; To 100: * 10 less and 10 more than any 2-digit number	NPV Number and place value To 100: * 10 less and 10 more than any 2-digit number

	<p>recognise number names)</p> <ul style="list-style-type: none"> * More / less than * Ordering * Comparing numbers * Counting out objects * Using a 10 frame and part whole model * Counting forwards / backwards to / from 20 <p>MAS Mental addition and subtraction; Addition (within 10):</p> <ul style="list-style-type: none"> * Counting on * Addition within / to 10 * Addition / equals symbols * Introduction to number bonds to 5 and 10 <p>PRA Problem solving, reasoning and algebra</p>	<ul style="list-style-type: none"> * partitioning <p>MAS Mental addition and subtraction; Addition & Subtraction:</p> <ul style="list-style-type: none"> * Counting back * Doubles * Subtraction * Subtraction / equals symbols * Find 1 or 2 less than * Counting in 10s * Addition facts <p>PRA Problem solving, reasoning and algebra Buckstones Big Maths. -Shape investigation</p> <p>GPD Geometry:</p> <ul style="list-style-type: none"> * 2d shape <p>MEA Measurement* Comparing and measuring length</p>	<p>inc. more/less greater than/less than.</p> <p>Consolidation:</p> <ul style="list-style-type: none"> * Number names * Counting forwards and backwards to 100. * Counting in 10s <p>MAS Mental addition and subtraction- Addition & Subtraction:</p> <ul style="list-style-type: none"> * Addition with money * Counting on and backwards using coins * Number facts to solve word problems * Addition and subtraction using number facts <p>PRA Problem solving, reasoning and algebra;</p> <p>GPS Geometry: properties of shapes; * 3d shape</p> <p>MEA Measurement* Money</p>	<ul style="list-style-type: none"> * Counting in 2s, 5s, 10s <p>MAS Mental addition and subtraction- *Counting in 10s, 2s and 5s and identifying patterns</p> <ul style="list-style-type: none"> * Doubles, halves * Addition and subtraction crossing 10 <p>FRP Fractions, ratio and proportion* Halves and quarters as equal parts of a whole</p> <ul style="list-style-type: none"> * Halves and quarters of shapes <p>PRA Problem solving, reasoning and algebra</p> <p>MEA Measurement* Reading time to hour and half hour</p> <ul style="list-style-type: none"> * Duration of a day, minute and hour <p>GPS Geometry:</p> <ul style="list-style-type: none"> * Direction (forwards, backwards, turn) 	<ul style="list-style-type: none"> * exploring patterns in numbers * identifying 10s and 1s. * order 2 digit numbers up to 100 * place value addition <p>MAS Mental addition and subtraction; *Adding and subtracting 10</p> <p>PRA Problem solving, reasoning and algebra</p> <p>MEA Measurement; *Compare weight and capacity</p> <ul style="list-style-type: none"> * Value of coins <p>MMD Mental multiplication and division: doubles</p> <p>FRP Fractions, ratio and proportion; *Half of numbers to 10 and then 20</p>	<ul style="list-style-type: none"> * exploring patterns in numbers * identifying 10s and 1s. * order 2 digit numbers up to 100 * place value addition <p>MAS MMD</p> <ul style="list-style-type: none"> * Odd and even numbers * 2s, 5s, 10s *Finding change in money from 10p and 20p <p>PRA Problem solving, reasoning and algebra;</p> <p>FRP Fractions, ratio and proportion * Consolidating understanding of 2-digit numbers and exploring patterns in 2s, 5s and 10s</p> <p>MEA Measurement; * Time to half hour consolidation</p> <p>GPS Geometry: properties of shapes; * 2d shape and repeating patterns</p>
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			* Days of the week and months of the year.			MAS Mental addition and subtraction
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Science	Seasonal Changes (ongoing topic)				
	Animals, including humans		Everyday Materials		Plants
R.E.	Christianity Who is a Christian? What do Christians believe God is like? Why does Christmas matter to Christians?		Islam What do Muslims believe and how do they live?		Christianity and Islam Belonging to a Faith Community
					Christianity and Islam Sacred books and stories
Computing	Cross-curricular computing opportunities ongoing throughout the year				
	Key Skills: mouse control & keyboard skills		Key Skills: saving & printing their own work		Key Skills: application of skills learnt so far
	E Safety SMART staying SMART online My Personal Information Twinkl How to act if find	Using technology Use keyboard skills to type in simple usernames and passwords. Launch appropriate programmes to task.	Algorithms and programs Plan a journey for a programmable toy <i>Bee Bots</i> Create a series of instructions to move around a course Know that commands affect algorithms. Create and debug a simple program.		Communicating and presentation The difference between e-books and story books. Share e-books with class. Add animation. Add sound. Position new sprites edit sprites and add and remove them

	inappropriate content	Open and close a piece of equipment safely.		Program a car/sprite to move/repeat actions and change speed		
	E Safety - revisited throughout the year Using Technology - references made across the curriculum (cross-curricular opportunities)					
Geography	Use maps, atlases & globes (Locational Knowledge)					
	Around our School (Geographical Skills & Fieldwork)			The United Kingdom (Locational Knowledge) Compass Directions (Geographical Skills & Fieldwork)		Around the World: Seven Continents & Five Oceans (Locational Knowledge) Hot & Cold Places (Human & Physical Geography)
	Weather - ONGOING (Human & Physical Geography)					
History		History of Toys (Changes within Living Memory)	Great Fire of London (A Nationally Significant Event beyond Living Memory)		Rosa Parks & Annie Kenney (Lives of significant individuals -local & international achievements)	

Art	Painting including colour mixing Artists: Piet Mondrian and Wassily Kandinsky		Printing using a variety of techniques including colour mixing Artist: Yayoi Kusama (new 25)		Drawing Portrait sketches: Rosa Parks & Annie Kenney Landscape sketches: hot & cold places	
D. and T.		Structures: A Home For Teddy <i>(Freestanding Structures)</i>		Mechanisms: My Moving London Postcard <i>(Sliders and/or Levers)</i>		Cooking My Fruit Salad <i>(Origins of Food & Healthy Eating)</i>
P.E.	Team Building	Gymnastics	Dance	Yoga	Target Games	Athletics
	Fundamentals	Sending and Receiving	Net and Wall Games	Striking and Field Games	Fitness	Ball Skills
PSHE	<u>Health & Wellbeing 1</u> Healthy Lifestyles: * Physical Wellbeing * Ourselves, Growing & Changing * Keeping Safe <u>Relationships 1</u> * Friendships * Respecting Self & Others <u>Living in the Wider World 1</u>		<u>Health & Wellbeing 2</u> Healthy Lifestyles: * Keeping safe, inc. safe relationships <u>Relationships 2</u> * Families (our own and others) * Roles of different people <u>Living in the Wider World 2</u> * Shared Responsibilities (Families & Friends)		<u>Health & Wellbeing 3</u> Healthy Lifestyles: * Mental Health * Physical Wellbeing <u>Relationships 3</u> * Managing Hurtful Behaviour (and Bullying) <u>Living in the Wider World 3</u> * Communities (RE)	

	* Media Literacy & Digital Resilience (Computing)			* Economic Wellbeing (money / aspirations)		
	<p>Rule of Law: Following Rules, Fair / Unfair, Right / Wrong</p> <p>Democracy: Agree class rules, school council votes</p>		<p>Tolerance / Mutual Respect: * Different types of Families (similarities & differences) * Introduction to Islam (RE)</p>	<p>Individual Liberty: * Making healthy choices</p> <p>Tolerance of Different Faiths and Beliefs: Belonging to a Faith Community (RE)</p>		
Music	Exploring Sounds 1: Ourselves	Exploring Sounds 2: Our School	Exploring Sounds 3: Weather	Exploring Sounds 4: Storytime		
	Beat 1: Our Bodies	Beat 2: Number		Beat 3: Machines	Beat 4: Pattern	
			Pitch 1: Seasons		Pitch 2: Water	Pitch 3: Animals
		Performance 1: Nativity Songs				Performance 2: Travel