Year Group	Year Group Autumn Term		Spring Term		Summer Term	
Reception	Listen attentively, move to and talk about music, expressing their feelings and responses. Body sounds and rhythms Music Express unit: 'Our Senses' (timbre)	Sing in a group or on their own, increasingly matching the pitch and following the melody. Rehearsing for and performing in the school Nativity	Create collaboratively, sharing ideas, resources and skills. Music Express unit: 'Special People' (beat and tempo)	Explore and engage in music making and dance, performing solo or in groups. Music Express unit: 'Under the Sea' (singing, playing and responding to music)	Explore and engage in music making and dance, performing solo or in groups. Music Express unit: 'A Tale from Long Ago' (singing, playing and responding to music)	Return to and build on their previous learning, refining ideas and developing their ability to represent them. Music Express unit: 'Amazing African Animals' (singing, playing and responding to music)
Year 1	Exploring Sounds 1: Ourselves Beat 1: Our Bodies	Exploring Sounds 2: Our School Beat 2: Number Performance 1: Nativity Songs	Exploring Sounds 3: Weather Pitch 1: Seasons	Exploring Sounds 4: Storytime Beat 3: Machines	Beat 4: Pattern Pitch 2: Water	Pitch 3: Animals Performance 2: Travel

Year 2	Exploring Sounds Vocal Sounds Word rhythms Pitch Duration	Beat Sequences of sounds Tempo Pitch shapes Listening Games	Texture Timbre Descriptive Sounds Beat Rhythm Patterns Body Percussion	Beat Rhythm Patterns Body Percussion Changing Pitch	Sound Effects Simple notations	Pitch Shapes Composition Listening and improvisation
	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills
	Ourselves Weather	Toys Seasons	Our Land Our bodies	Animals Number	Storytime Pattern	Water Travel
Year 3	Composition Timbre Rhythm Beat Structure	Tempo Dynamics Structure Performance Rhythmic Patterns	Pitch Notation Beat Metre Rhythms	Pitch Notation Composition	Structure Performance Pitch Notation	Structure Performance Rhythmic Patterns
	Environment	Sounds	China	In The Past	Human Body	Ancient Worlds

	Building	Poetry	Time	Communication	Singing French	Food and Drink
Year 4	Duration (Pulse and Rhythm) Tempo Texture	Timbre Notation	Duration (Pulse and Rhythm) Texture Notation	Pitch Structure	Duration (Pulse and Rhythm) Pitch Texture Structure	Timbre Notation
	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills	Performing Composing and Improvising Listening and Appraising Vocal Skills
	Music Express : Poetry Autumn 1	Music Express : Sounds Autumn 2	Music Express : Building Spring 1	Music Express : Around The World	Music Express : Time	Music Express : Environment Music Express : Food and Drink (Notation)
Year 5	Pitch Pulse Duration Tempo	Pitch Pulse Duration Tempo	Pitch Pulse Duration Tempo	Pitch Pulse Duration Tempo	Pitch Pulse Duration Tempo	Pitch Pulse Duration Tempo

	Dynamics Timbre Texture Structure Black History Month (Oldham Music Centre)	Dynamics Timbre Texture Structure Cup Rhythms & Christmas (Oldham Music Centre)	Dynamics Timbre Texture Structure 1.Sing & Play - Chime bars 2. Arts Award - Recorders (Oldham Music Centre)	Dynamics Timbre Texture Structure Arts Award - Recorders (Oldham Music Centre)	Dynamics Timbre Texture Structure Arts Award - Recorders (Oldham Music Centre)	Dynamics Timbre Texture Structure Composition - Programme music (Oldham Music Centre)
Year 6	Pitch Pulse Duration Tempo Dynamics Timbre Texture Structure Listening Performing Appraising Recording	Pitch Pulse Duration Tempo Dynamics Timbre Texture Structure Listening Performing Composing Improvising Appraising Recording	Pitch Pulse Duration Tempo Dynamics Timbre Texture Structure Listening Performing Composing Improvising Appraising Recording	Pitch Pulse Duration Tempo Dynamics Timbre Texture Structure Listening Performing Composing Improvising Appraising Recording	Pitch Pulse Duration Tempo Dynamics Timbre Texture Structure Performing Composing and Improvising Listening and Appraising Recording	Performing Listening and Appraising Recording Vocal Skills
	Black History Month	Composition – Graphic scores	Composition – Graphic scores	Polyphony - Ensemble	MusicTechnology	Year 6 Production Singing Performance