

**History Long Term Plan - Buckstones**

<u>Year Group</u>	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<b>Reception</b>	My personal history: Me as a baby compared to me as I am now.	<b>Comment on images of familiar situations (celebrations) in the past.</b>	Looking at and comparing objects from the past - telephones, transport etc.	-	<b>Compare and contrast characters from stories, including figures from the past.</b>  St. George, Queen Elizabeth II, King Charles III.	Our class history: Looking back on our journey, reviewing the topics covered and what we have learnt.
<b>Year 1</b>		<b>History of Toys (change within living memory-link to National Life)</b>	<b>Great Fire of London (events beyond living memory which is significant nationally)</b>		<b>Rosa Parks and Annie Kenney (significant individuals including in their locality)</b>	
<b>Year 2</b>		<b>Local History-Shaw</b>			<b>Queen Victoria, Queen Elizabeth II and King Charles III</b>	

		<p><b>What was life like for a Victorian Child in Shaw?</b></p> <p><b>What are we remembering on Remembrance Day?</b> (An event beyond living memory which is significant nationally)</p>			(lives of significant individuals who have contributed to national achievements)	
<b>Year 3</b>		<p><b>Changes in Britain from Stone Age to Iron Age</b> (-late Neolithic hunter-gatherers and early farmers, for example, Skara Brae -Bronze Age religion, technology and</p>		<b>Ancient Egypt</b> (achievements of the earliest civilisations and a depth study)		

		travel, for example, Stonehenge -Iron Age hill forts: tribal kingdoms, farming, art and culture )				
<b>Year 4</b>		<b>Local History</b> (history of Manchester- The Industrial Revolution) How did transport change in Manchester during the Industrial Revolution?		<b>Roman Empire</b> (and its impact upon Britain) Why did the Britons rebel against the Romans in 61AD?	<b>Britain's settlement by Anglo Saxons and Scots</b> Who were the Anglo-Saxons?	
<b>Year 5</b>	<b>Viking and Anglo Saxon struggle for the Kingdom of England - time of Edward the Confessor</b>		<b>Non-European society Early Islamic civilization</b> (provides contrast with British history			

	Viking raids and invasion		Baghdad c. AD900)			
<b>Year 6</b>	<b>Battle of Britain</b> (a study of an aspect of history which extends beyond 1066)				<b>Ancient Greece</b> a study of <i>Greek</i> life and achievements and their influence on the western world	